

Eskişehir Osmangazi Üniversitesi
LİDERLİK TEORİLERİ DERS İZLEME PLANI

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Görüşme Saatleri : Cuma 9.00-12.00

Amaç: Öğrencilerin farklı ortamlarda etkili liderlik becerileri sergileyebilmeleri için bazı temel kavram ve teorileri öğrenme içselleştirmelerini sağlamak.

Temel Kaynaklar:

- Northouse, P. G. (2010). *Leadership: Theory and Practice*: CA: Sage.
- Levinson, H. (2008). *Liderlik psikolojisi* (Çev: D. Tayanç). İstanbul: Türkiye İş Bankası.
- Owen, H., Hodgson, V. & Gazzard, N. (2010). *Liderlik elkitabı (2.bs.)* (Çev: M. Çelik). İstanbul: Optimist Yayın Dağıtım.
- Attali, J. (2008). *Geleceğin kısa tarihi (2.bs.)* (Çev: T. Ilgaz). Ankara: İmge Kitabevi.
- Bogotch, I., & Shields, C. M. (Eds.). (2014). *International Handbook of Educational Leadership and Social (In) Justice*. Springer Netherlands.
- Mullen, C. A., English, F. W., & Kealy, W. A. (2014). *The Leadership Identity Journey: An Artful Reflection*. Rowman & Littlefield.

Ödevler:

- Yansıtıcı Makaleler (Haftalık)
- Kitap Eleştirisi/İncelemesi/Sunumu
- Dönem ödevi (*Participatory Leadership, Distribute Leadership, Pluralistic Leadership, Post-modern Leadership, Balanced Leadership, Visionary Leadership, Charismatic Leadership, Otantik Liderlik, Postmodern Leadership vb.*)
- Literatür tarama
- Derse devam ve katılım (+-)

Liderlik Teorileri Dersi Okuma Listesi

- Biggart, N. W., & Hamilton, G. G. (1987). An institutional theory of leadership. *The Journal of Applied Behavioral Science*, 23(4), 429-441.
- Eden, D. (1998). The paradox of leadership. *Journal of Educational Administration*, 36(3), 249-261.
- Day, D. V., Fleenor, J. W., Atwater, L. E., Sturm, R. E., & McKee, R. A. (2014). Advances in leader and leadership development: A review of 25 years of research and theory. *The Leadership Quarterly*, 25(1), 63-82.
- Dinh, J. E., Lord, R. G., Gardner, W. L., Meuser, J. D., Liden, R. C., & Hu, J. (2014). Leadership theory and research in the new millennium: Current theoretical trends and changing perspectives. *The Leadership Quarterly*, 25(1), 36-62.
- Fiedler, F. E. (1967). *A theory of leadership effectiveness*. Illinois: McGraw-Hill.
- Hersey, P. (1993). *Situational leadership: A summary*. California: Center for Leadership Studies.
- House, R.J., & Baetz, M.L. (1979). Leadership: Some empirical generalizations and new research directions. *Research in Organizational Behavior*, 1, 341-423.
- Neumerski, C. M. (2013). Rethinking Instructional Leadership, a Review What Do We Know About Principal, Teacher, and Coach Instructional Leadership, and Where Should We Go From Here?. *Educational administration quarterly*, 49(2), 310-347.
- Osborn, R.N., Hunt, J.G. & Jauch, L.R. (2002). Toward a contextual theory of leadership. *The Leadership Quarterly*, 13, 797-837.
- Cohen, W. A. (2010). *Drucker ve liderlik* (Çev: Ü. Şensoy). İstanbul: Optimist.
- Maxcy, S. (1994). *Postmodern School Leadership*. London: Praeger.
- Walters, J.D. (2006). *Destekleyici liderlik sanatı* (Çev: F. N. Öztürk). İstanbul: Ganj.
- Watkins, P. (1986). *Critical Review Leadership Concepts and Research: The Implications in Educational Administration*. Victoria: Deakin University.
- Wheatley, M. J. (2009). *Kendi yolumuzu bulmak* (Çev: N. Öz). İstanbul: Arıtan.